



Alfretta A. Harper Elementary School

93 Valley Hill Road, S.W.
Riverdale, GA 30274
Phone: (678) 479-2654
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Principal
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Assistant Principals

Assessing the Findings of the Annual Title I Parent Involvement Evaluation

Guiding Questions to Assist in Designing Strategies for more Effective Parental Involvement and Revising the School Title I Parent & Family Engagement Plan

After complying and categorizing the results from your annual Title I Parent Involvement evaluation(s) consider the following questions to enhance your programming and to revise your Title I Parental Involvement Plan. Title I schools should revise their plans yearly to ensure they are meeting their families' needs and that their school level plans remain in accordance with the District's revised plan.

1. Where did our Title I Parent Involvement evaluation responses show us excelling, meeting, or needing improvement? Are there certain data trends in responses?

Harper Elementary School has done very well in the following categories:

- a. Opportunity to provide feedback – over 90% of the parents expressed that we do quite and extremely well.*
- b. Attend a meeting – 47% of our parents attended meetings*
- c. Communicate with teachers – 34% of parents communicate on a weekly basis and 28% every few months.*
- d. Contact the teacher – 89% responded Yes*
- e. Attended Academy workshop – 36% attend at least 1*
- f. Does homework with your child - 70% work with their child on homework*
- G. Create a welcoming environment – 82% responded extremely and quite well.*

We will need to improvement in the following areas:

- a. Development of the Title I Documents – 50% responded that they participated in the Title I activities however 50% did not participate, 20% did not know about it and 10% was not informed about the development of the Title I documents.*
- b. Receiving information on what is being taught in the classroom – 50% of parent responded yes and 50% know how to keep track of their child's progress. Nonetheless, 50% of parents did not receive the information or were uncertain if they had received the information. 39% of the parents*



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received GMAS information and understood it.

The vast majority of parents attend Open House but the trend is after Open House less than 10% of the parent population attend any other events.

2. What were our student achievement goals this year?

The Districts goal for all students to show 3% increase in Mathematics and Reading proficiency on the Math/Reading portions of the GA Milestones for the 2017-2018 school year.

3. How did we work as partners with parents in meeting those goals?

Harper Elementary welcomed parents as equal partners in their child's education. Title I team hosted monthly meetings, workshops and activities based on the feedback and results of the parent surveys from the previous school year. Parents were educated in all content areas with the main focus on reading and math. We were intentional about getting parents signed up on Infinite Campus to assist their children at home and established a basic foundation for two-way communication between home and school. The Math Made Easy Workshops allowed parents to learn practical ways to use math when shopping using coupons. They were informed on how the RICE Strategy is used for math. Also there were specific workshop for Literacy to help all family members to become engaged in literacy. We provided Super Saturday Parent Student Academy to focus on Reading/Writing, Math and Georgia Milestones to educate parents and increase engagement at home, in efforts to increase student-achievement.

4. How can we improve with actively involving parents in the activities of our schools?

We can improve the times that we conduct workshops. There are 62% of parents that would like to have workshops and meeting after 6:00 PM along with 30% of parents would like to have more online workshops. In the 2018-2019 school year we will need to make adjustments for our evening workshops. We will incorporate more online workshops and activities whereby parents will be able to have access to the same workshops and activities that are held at the school.



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5. Do we have any barriers to parental involvement that need to be addressed? *Some of the barriers I noticed from reviewing the results of the annual survey and focus meetings is the lack of transportation. Although many of our parents do not work during the day they are unable to attend the workshops and meetings because of the lack of transportation. We will,*
6. *consider allotting Title I Budget at the beginning of the year to provide bus service for some of the High Importance weekly meetings and possibly one Saturday event. We will incorporate the "Hawks Nest Group" in an effort to connect parents and encourage networking together which will possibly would be an answer to the transportation barrier. Our working parents expressed that they desire to have weekly meeting after 6:00 p.m. We will make the adjustments to have our weekly events after 6:00 p.m. There are still parents that feel that language is a barrier. We will request translation services for daytime workshops and meetings and budget for translations service for after hour events. At the beginning of the school year we will have the Compact and Policy translated into Spanish. We will continue to send out all school correspondence in both English and Spanish. We will incorporate using class DOJO which will give the parents the option to receive the communication in their native language.*
7. How are we doing with distributing our district and school parental involvement plans to all Title I parents?
Based upon the results:
Parent and Family Engagement Activities -28% participated
Parental and Family Engagement Plan - 35% did not participate
Use of Parent and Family Engagement Funds - 30% did not participate
School-Parent Compact - 23% participated and 24% did not participate
Title I Program Services - 28% did not participate
School Improvement Plan - 28% did not participate.
Overall it we are getting the information to the parents but for the most part they are not participating in providing input on the plans, compacts, budgets etc. Parents do participate in the activities but we will need to become more creative to attract parents out to the input meeting. We will be more



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intentional to ensure that all parents are notified, informed, and encouraged to participate in Title I program services. We will also make sure all parents understand the importance of the importance of their opinion and their feedback is valued.

- 8.** How can we improve on training that is offered to parents: To help them work with their child at home? To help them to be active partners in LEA and school decision-making?

Increase the usage of technology to have more online workshops and training sessions. We will continue to provide resources to help the parent assist their child at home as well as collaborate with teachers during EIP, STS and parent-teacher conferences to provide support. Increase the awareness of the (FBI) Families Being Involved Team so that they will be parent of the core parents that make decisions for the school. Also encourage parents to become active with the school council.

- 9.** How can we improve on training that we offer school staff/teachers to help them to work more effectively with parents?

At the very beginning of the school year meet with all first year teachers individually to inform them about the Title I program and the importance of family engagement. Meet with all support new teachers and veteran teachers, and administrators to reiterate the importance of family engagement. Offer monthly trainings and share the results from the 2018 spring survey. This will allow all staff to see the areas of need and collaborate as a team to come up with solutions and strategies to increase participation in the family engagement program at Harper Elementary. Most parents thought parent teacher conferences and the academic workshops were valuable. At least 60% of our parents attended at least one workshop. We will continue to provide meaningful academic workshops that is requested on the survey as well as incorporate more technology.



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10. How can we improve building parent capacity?

We will offer more evening and workshops and activities that will began at 6:00 p.m. as well as offer the workshops at multiple times on the same day. Also we will create the “Hawks Nest” a monthly meeting with the principal. Parents will be able to come and talk directly with the principal and also provide an opportunity to network with other parents. We will continue to work to make all parents at Harper Elementary feel welcome to increase capacity. More than 70% of the parents feel like HES creates a welcoming environment. We will strive to maintain an atmosphere that parents feel comfortable.



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Based on these evaluation findings, what changes do we want to make to our Parent & Family Engagement Plan for next year?

To begin the 2018-2019 school year we will make adjustments to the times that we have our events as well as providing more opportunities using technology. We will offer more information electronically for parents to gather knowledge and provide input on the Title I program.

Adapted from Pell City School District: Annual Evaluation of the Content and Effectiveness of LEA Parental Involvement Plan 2009 at <http://www.pellcityschools.net/?PN=Pages&SubP=Level1Page&L=1&DivisionID=755&PageID=6827&ToggleSideN>

Neomia Coleman

Parent Liaison

5/24/18

Date

Denise Stevens

Principal's Signature

5/24/2018

Date